

EDUCATIONAL VALUES' ANALYSIS RELATED TO *KHD*'S PRINCIPLE IN *THE RON CLARK STORY* MOVIE

Anisa Mafiroh, Hazairin Eko P.

University of Sarjanawiyata Tamansiswa, anisamafiroh12@gmail.com

Abstract

The Ron Clark Story movie belongs to the American TV movie that is very interesting to watch. It tells about an energetic, creative, and idealistic young teacher who is able to encourage his students to reach their full potential learning. As a future teacher, the researcher was interested to do this qualitative research in order to find out the themes of the story, the educational values and the educational values related to *Sistem Among* that are drawn from the movie. The researcher used document review and literary study as the data collection techniques. Meanwhile, qualitative analysis was used as the data analysis technique. The result of this study showed that the themes of the story were social and personal themes. The educational values were hard work, love, positive attitudes, and gratitude. Finally, the educational values related to *Sistem Among* were drawn through the familial relationship, individual freedom, and natural law.

Keywords: themes, educational values, *Sistem Among*

Introduction

Educational values are very important aspects that can be found in literary works. It is because educational values can influence people's behavior in daily life. Besides, it can create good characters of human beings. Hence, it cannot be denied that educational values are very meaningful since they bring advantages for people. In the school environment, it is proper for teacher to build students attitude and characterization. In Tamansiswa environment, teacher applies *Sistem Among* as the basic principle to teach the students. It concerns on giving care and dedication based on love in order to make the students grow with the individual freedom. By this condition, the researchers think that *Sistem Among* is very important to be applied in school environment. Furthermore, to support the activity in teaching learning process, teacher can use several kinds of interesting learning sources. One of them is movie. It is because the students can enrich their knowledge about education, health, politic, economic, culture and social life through movie.

Movie is "a series of moving pictures recorded with sound that tells a story, shown at the cinema/movie theater" (Hornby, 2010: 967). There are several kinds of elements that form a movie. One of them is theme. Theme is "the central or dominating idea in a literary work" (Holman, 1980: 443). Furthermore, Shipley in Nurgiantoro (2013, 130-132) compiled the theme into five stages. They are physical, organic, social, personal, and divine.

Educational values are also one of the important aspects in literary works. Hardiningtyas (2008:103) stated that the study of language and literature in curriculum is aimed to instill moral values, ethics, morality, and humanity towards the students". Meanwhile, Saptono (2011: 21) stated that there are ten essential virtues that are needed to create the good character namely wisdom, justice, fortitude, self-control, love, positive attitude, hard work, integrity, gratitude, and humility. All of the essential virtues above can be the educational values that are important to be achieved by people through literary works.

Sistem Among is one of the Tamansiswa's principles that involve people in educational field. Dewantara (2004: 48) stated that "Yang kita pakai sebagai alat pendidikan ialah

pemeliharaan dengan sebesar perhatian untuk mendapat tumbuhnya hidup anak, lahir dan batin menurut kodratnya sendiri. Inilah kita namakan Among-methode". It means that *Sistem Among* tends to give freedom for the students to express their willing even express their obsession. However, teacher should not let the students grow freely without direction. The teacher has an obligation to monitor the students' activities so that they can grow by their own natural law or it is called *Kodrat Alam*. By this condition, it can be concluded that the term *Sistem Among* deals with the three aspects, namely: familial relationship, individual freedom, and natural law.

All of the aspects above are very important to be discussed. By this condition, the researcher are interested to analyze (1) what are the themes of the story of *The Ron Clark Story* movie? (2) What are the educational values that can be drawn from *The Ron Clark Story* movie? (3) How are the educational values related to KHD's Principle of *Sistem Among* drawn from *The Ron Clark Story* movie?

Method

The data of this qualitative research were in the forms of letters, words, phrases, and sentences. The object is a movie entitled *The Ron Clark Story*. The researchers used two kinds of data collection techniques namely documentary review and literary study. In documentary study, the researchers collected some books, e-books, and articles from the internet related to the theories needed. Then, the researchers selected the appropriate theories to be used as references in analyzing the data. In literary study, the researchers watched the movie several times to find out the themes, educational values, and educational values related to *Sistem Among*.

Furthermore, the researchers used qualitative analysis as the data analysis technique. This technique covered four kinds of procedures, namely: coding, decoding, categorization, and confirmation. In coding, codes were used to help the researchers in analyzing the data. For example: EVHW meant Educational Values of Hard Work. Then, the researchers tried to find the meaning of quotations that had been found or it was called decoding. The researchers also classified those quotations whether it was included themes, educational values, or educational values related to *Sistem Among* or it was called categorization. Finally, the researchers used another quotation that had similar aspect of analysis in order to confirm the previous quotation or it was called confirmation.

Discussion

The researchers found two kinds of themes, namely: social and personal themes. The themes were found through the plot of the story. In addition, the researchers also found four educational values from the ten essential virtues stated by Saptono (2011), namely: hard work, love, positive attitudes, and gratitude. Finally, the researchers also found the educational values related to *Sistem Among* drawn in *The Ron Clark Story* movie through the three aspects. They were familial relationship, individual freedom, and natural law.

1. Themes

a. Social

Social theme could be found in the situation and climax. In the situation part, social theme is shown by the quotation below:

“The principal : Thank you so much for coming in.

Mr. Clark : Y-you're welcome. If you could just look at my resume?

The Principal : I apologize. We just don't have a position available.

Mr. Clark : Yeah, but all my kids passed above grade level.”
(00:06:26)

The quotation above describes the social theme. In this case, Mr. Clark tried to apply for a job in a school. The statement “I apologize. We just don't have a position available” showed that he was rejected by the principal of the school. This matter is often happened in the society. Actually, problem about difficulties in looking for a job is often experienced by people in the world.

b. Personal

Personal theme could be found in the generating circumstance, rising action, and climax. The following quotation is an example of personal theme that was found in rising action part:

“Mr. Clark: It's up to you whether we eat or not. Shameika, this is a family and families treat each other with respect. They never ever lie to one another.”
(00:27:14)

The quotation above shows about personal theme in the rising action. In this part, Mr. Clark found one of the students broke one of his rules, namely: she cut in line. However, she did not want to admit her mistake. Mr. Clark felt that she did not respect him even with her friends by stating “Shameika, this is a family and families treat each other with respect”. Then, he clarified his words by stating “They never ever lie to one another” in order to make Shameika admitted her mistake. It shows a problem in the form of a reaction towards a certain behavior of the other people so that it can be classified as personal theme.

2. Educational Values

a. Hard Work

The following quotation describes the educational values of hard work:

“Mr. Clark: You guys have been working so hard for the last 3 months on this test and whatever the scores are, I want you to know... I'm proud to be your teacher.”
(01:15:25)

The quotation above describes the educational values of hard work by using the statement “You guys have been working so hard for the last 3 months on this test”. Based on the statement, it is clear that the students had studied hard for the exam. Meanwhile, the quotation “I'm proud to be your teacher” shows that Mr. Clark was proud to be their teacher since they did the great effort for the exam.

b. Love

The following quotation shows the educational values of Love:

“Mr. Clark : This is not a test. This is my phone number. I want you guys to call me if you have any questions about homework, need any advice or you are in trouble. That's 24/7.”
(01:00:25)

The quotation above describes the educational values of love. The statement “I want you guys to call me if you have any questions about homework, need any advice or you are in trouble” shows that Mr. Clark was helpful and generous. Furthermore, the statement “That's 24/7” shows that Mr. Clark had loyal personality since he was

available to help the students whenever they needed. Thus, it means that Mr. Clark expresses his feeling of love to his students by helping them about everything they need without the limitation of time. It also educates us to love the other people by the act of being helpful, generous, and loyal.

c. Positive Attitudes

Positive attitudes include always having expectation, being enthusiastic, and being humorist. The following quotation is an example of positive attitudes that focuses on having expectation:

“Mr. Turner : These kids are at the bottom of the barrel.
Mr. Clark : Don’t talk about them like that.
Mr. Turner : Now all I’m asking is for your students to pass.
Mr. Clark : Oh, every one of my students will pass.”
(00:43:05)

The quotation above shows the educational values of positive attitudes by using the statement “Oh, every one of my students will pass”. In this case, Mr. Turner was not sure that Mr. Clark’s students would pass the final examination. On the other hand, Mr. Clark was very confident that they would pass the final examination. It shows that Mr. Clark had positive attitude since he had an expectation that all of his students would be successful in doing the exam.

d. Gratitude

The following quotation describes the educational values of gratitude:

“The Principal : Well, folks, it's not quite the end of the year summer celebration we expected, but let's take a moment to thank our own Mr. Clark, whose fifth grade class tested number one in Beaufort county the fourth year in a row! Yeah! We have a surprise that we have put together for you. Unfortunately, it's outside.”
(00:01:56)

The underlined words above describe the educational values of gratitude by using the statement “let's take a moment to thank our own Mr. Clark, whose fifth grade class tested number one in Beaufort county the fourth year in a row!”. The principal of Snowden School was expressing thanks to Mr. Clark who had been successful in teaching the fifth grade students of Snowden Elementary School. It educates us to always be grateful to another person that had done a certain kindness.

3. Educational Values related to *Sistem Among*

a. Familial Relationship

The following quotation describe about Familial relationship:

“Mr. Clark: Shameika, this is a family, and families treat each other with respect. They never ever lie to one another.”
(00:27:14)

The quotation above shows that the familial relationship is applied in the teaching learning process of Mr. Clark’s class. In this case, Mr. Clark told Shameika that they were family so that it was not rectified that they did not respect to each other even they told a lie to each other. It is actually a good example to be applied in educational field. Thus, the teacher and the students will respect each other.

b. Individual Freedom

The following quotation describe about individual freedom:

“Mr. Clark: So... next week, you are gonna take that test. You’re gonna do the best that you can do. And you are going walk out of that room and know that you can do anything you want for the rest of your live.”

(01:15:25)

The quotation above describes the concept of individual freedom by using the statement “you can do anything you want for the rest of your live”. It shows that Mr. Clark let the students to do what they wanted to do after finishing the final test. He actually placed a value on the students’ freedom as long as it did not impair both the students themselves and the other people.

c. Natural Law

The following quotation describes natural law:

“Mr. Clark: For the exceptional artistic achievement... Tayshawn Mitchel.”

(01:21:51)

The quotation above describes that *Sistem Among* of Natural law is applied in *The Ron Clark Story* movie. In this term, Mr. Clark supported the skill of Tayshawn in being the painter of mural by giving him a reward in the graduation.

Conclusion

The Ron Clark Story movie tells about an energetic, creative, and idealistic young teacher who is able to encourage his students to reach their full potential learning. The result of this study showed that there are two themes found by the researchers, namely: social and personal themes. The educational values are hard work, love, positive attitudes, and gratitude. Finally, the educational values related to *Sistem Among* are drawn through the familial relationship, individual freedom, and natural law. The researchers conclude that the themes of the story are very good because they involve two important aspects of human life, namely: social and personal. They reflect problems that are experienced by people as social beings and individual beings. Furthermore, there are four educational values found by the researcher namely hard work, love, positive attitudes, and gratitude. Those educational values are drawn very well. They are also very meaningful since they are actually aimed to set up good characters of human beings especially for the students. In addition, the researchers found that the educational values are related to *Sistem Among*, one of the Tamansiswa’s principles that involve people in educational field and is created by Ki Hadjar Dewantara, are drawn well since they are drawn through familial relationship, individual freedom, and natural law in detail.

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