

The Role Of School Library In Improving The Interest Of Reading Of The Fifth Graders Of Sdn Ringinanom 1 Kecamatan Tempuran Magelang

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Abstract

The purpose of this study was to determine the role of the school library towards students' interest in reading at SDN Ringinanom 1 Tempuran District, Magelang District, the formulation of the problem in this study is how the role of the school library towards reading interest and learning activities. As for those involved since the study were students of SDN Ringinanom 1 Tempuran Subdistrict, Magelang District. Numbering 53 students in 2018/2019, the Management amounted to 3 people, namely the head of the library with two members. The method used in this research is data collection techniques, consisting of for observation, the distribution of purposive questionnaires aimed at knowing reading interest and continued with in-depth interviews with selected respondents. Whereas the sample which is set at 10% of the population of 348 students. After that the data is processed using qualitative descriptive techniques with percentages. Analysis of results obtained showed that students who visited the school library were not good because less than 5 times in one month (55.55%). While the completeness of the book according to the subject matter not yet in accordance with the needs of students (66.66%). This study also shows that books that are of great interest to students are textbooks (77.77%). Similarly the teacher always gives encouragement to students about the benefits school library (51.85%). And also about the reason students visit the library school to find school assignments (55.55%). Data from the research also shows that with the school library students' interest in reading is not increasing (66.66%). The results of this study indicate that the School Library of SDN Ringinanom 1 has very little role in increasing the reading interest of SDN Ringinanom 1 students Tempuran District, Magelang Regency.

Keywords: *Role, School Library, Ask to read.*

Background

The existence of a school library is in the form of a Primary School much needed in an effort to increase students' reading interest. When associated with teaching and learning process in schools, school libraries make a very valuable contribution in an effort to increase student activity and increase reading interest. Students can interact and

look directly physically and mentally in the learning process. Through the library students can also educate himself continuously.

School libraries are very much needed by considering: 1) School library is a source of learning in the school environment; 2) Library school is one component of the teaching system; 3) School library is a source to support the quality of education and teaching implemented by Mbulu in Darmono2 (2001: 4). Therefore the library along with the entire collection of books need to be maximally utilized for educational purposes in general, for increasing student interest in reading. School library is a means of learning resources that has an important role in shows the smooth learning process in school, in addition to other learning tools such as: school cooperatives, and so on. The existence of a library in Ringinanom 1 Public Elementary School is an inseparable part of the school's scope. School library is one component in the school that is expected to serve all information needs of all school community, both students, teachers, administrative staff, even outside parties have an interest. The school library has a very important position in helping and support the teaching and learning process, so that the school library has meaning large in order to develop a happy attitude and love to read, especially for students to independently look for materials that must be learned related to learning needs and interests. Student activeness in using this library, besides being able to provide the possibility of developing his soul and talent, it is also very help in the learning process.

Reading books, especially books related to subject matter will facilitate and help students in processing and digesting the subject matter delivered by the teacher in the learning process. In addition, by reading a book can add insight into knowledge and skills that are not obtained through direct experience in everyday life. Attitudes like books and love books need to be developed from an early age to adulthood, so it will increase students' reading interest.

Research Methodology

The type of research used is descriptive qualitative. This research was conducted in Ringinanom 1 Public Elementary School, Tempuran District. Do something research is very necessary for the population, because the population is a deep subject a study. In this case Sugiyono in Riduwa (2005: 54) suggests that population is a region of generalization consisting of objects or subjects that become certain quantities and characteristics set by researchers to be studied and then draw conclusions. Furthermore Riduwan stated that the population is the whole of the characteristics or units of measurement that become objects research (2005: 56). Based on the above understanding, then the population is made into this study was all students of SDN Ringinanom 1 in Tempuran Subdistrict in the 2018/2019 school year as many as 348 students.

The basis for determining the number of samples to represent the population in this study based on Arikunto4 (1991: 104). If the subject is less than 100, it's better to take it all so that the research is population research. Next if the amount large subjects

can be taken between 10-15% or 20-25% or more. Based on the opinions above, the determination of the sample in this study was determined 10%. Therefore the sample obtained was 10% from 348 students to 53 people students, with details of Class VA 31 students, Class VB 22 students. Sampling in each class is done using quota sampling, namely by holding a lottery.

The data needed in this study is primary data to capture data the results of observations, questionnaires and interviews, while secondary data is data already exists (documentation). In a study requires appropriate or accurate data. For getting the data certainly requires data from literature and research field. In the use of library study techniques, research is done through search library materials by choosing books in the form of concepts that support understanding of understanding this research. with this technique the author takes a lot material from literature books, scientific works relevant to this writing. While the field research is a type of qualitative descriptive study done using observation data collection techniques, questionnaires, interviews, and sentenced.

In accordance with the nature of this study, the data has been collected through a questionnaire will be analyzed using percentages and presented through tables. The formula used is

$$P = F / N \times 100\% = \dots\dots\dots\%$$

P = Percentage

F = Number of answers from each alternative answer

N = Number of samples

Analysis of data used by compilers is carried out with a certain plot based on data obtained in the field. The flow is done simultaneously, namely data reduction, data presentation and conclusion drawing.

Findings and Discussion

a. Library Management at Ringinanom 1 Elementary School

The existence of the Ringinanom 1 SDN library is very important. like the body humans, the library is a heart organ that functions to pump blood throughout body. Some school libraries in the school are part of a dual functioning school structure which means the school library can become a place to play while learning, reading, and looking for references concerned with school work. The school library provides information and ideas which is the basis of functional success in today's society based knowledge and information. The school library equips students in the form lifelong learning skills and imagination, allowing them to live as a responsible citizen. The absolute requirement for students to get using a library is that they must be able to read and have interest read it.

All library materials in any form generally contain numbers, letters, picture, and language. Letters, numbers and images are arranged in a particular language and to be more interesting to the readers. And usually letters, numbers and images are

arranged with an attractive layout, colorful, thick, thin and so on make it easier for readers to understand the contents / intent of the written. Besides that, also a researcher get an overview of the management of the school library of Ringinanom 1 Elementary School First, every break and if there is an empty class It is recommended to enter reading in the library with a library card and filled in by students, not allowed to carry bags in the library room

Second, if students are interested in borrowing a book, the library manager records the name of the student at once borrowed book titles for a certain period of time. Third if the book lost then they are also charged to replace it without seeing the title of the book lost. Today's school library is not just a work unit provide reading to increase knowledge and insight for students but also an integral part of the learning process. That means organization School libraries must be in line with the school's vision and mission with reading material quality that fits the curriculum, organizes activities related to fields of study and other supporting activities, for example related to important events which is usually commemorated at the Ringinanom 1 Elementary School like a scout day.

Even in the 2013 curriculum, the library has a role important in implementing learning. The school library is not just as provider of student reading at leisure. The library becomes a source, tool and facility to learn. The library must be ready at all times to support and be seen in the implementation of the learning process, both in class hours and outside hours lesson. Therefore, school library management must be done professional. Managers must carry out their activities seriously, in order to achieve them the progress and learning process in the school so that it is needed or needed librarians who are ready to manage the library professionally.

b. The Role of Libraries in Increasing Student Reading Interest

The library is a place to obtain knowledge and information, collect, store, maintain library materials and provide services to users who need information. One important factor in obtaining optimal benefits from the school library is the frequency or number student visits to the library during the learning process for 1 month. frequency student visits to the school library within one month of the average visit library around 0 - 5 times up. This is certainly quite alarming because students lack a high level of awareness about the importance of utilization school library as a learning tool. Therefore also in research the documentation that was seen during the research took place at the Ringinanom 1 Elementary School library including visitor control books and book borrowers that most books borrowed by students are only at the time of the eye the lesson takes place.

One of the things that was quite alarming was also the teachers at SD Ringinanom 1, namely that in the Ringinanom 1 SDN library not many books have been compiled based on 2013 curriculum, even though in the learning process in class this curriculum is actually applied. Books in the library have more student books compiled based on the old curriculum. completeness of the book at SD Ringinanom 1 not enough for students, of course is something that demands attention

from the school to improve completeness of the book that is in accordance with the subjects. Besides the problem of completeness of the book subjects, students also expressed opinions about the books they were interested in School library.

c. Factors That Cause School Libraries Not Functioning

Optimal in increasing Student Reading Interest. The school library is a library incorporated in a school, fully managed by the school concerned, with the main goal of helping schools to achieve school specific goals and educational goals in general. The specific purpose of the school library is to help schools achieve the purpose is in accordance with the school policy where the library is sheltered. Wrong one purpose of the library includes increasing the effectiveness and efficiency of activities the learning process at school to increase students' reading interest.

Schools are understood as formal education institutions. This is where the activity is learning takes place. Reality can show that an educational institution especially formal education cannot be separated from the library. This is appropriate with Djamar's explanation in his book "Secrets to Learning Success" that the world education is the world of literature. The world of pursuit is the world of literature. College world height is the world of literature. The school world is a library world. Then the library world is world of science prosecutors. Thus it is not wrong to say that the world of literature is the heart of educational institutions.

For this reason, anyone who has entered the gate of educational institutions and study in it, must know and utilize the library. Because at that's where various literatures come together with various kinds of disciplines. Inside it compiled books in their respective places according to certain classifications.

All of which can be utilized to meet study needs. School library is one of the educational facilities inside develop students' knowledge, skills and attitudes. Organization need special space and ingredients. The more complete the equipment, the more also good implementation of the school library. The available space and facilities must be arranged and well cared for, so that it really supports the implementation of the school active and efficient. Instead the data obtained by the author in Chapter IV before, both the results of observation, questionnaires from students and the results of interviews with the school and managers library.

The author can conclude that "Elementary School Students Ringinanom 1 have minimal reading interest ". As Prof. Slamet Imam Santoso in Sudirman5 (2003: 79) writes that : "The lack of enthusiasm for reading and learning among students comes from the system education that does not instill, among others, the importance of reading and learning since education in elementary school to high school. It can be concluded also that habits or unfamiliarity to someone has read and studied from elementary school to high school will give noise to someone after being in college or at society

Conclusion

Based on the results obtained by the author in this study, it can be concluded several things as follows:

1. The Ringinanom 1 SDN library as a means of supporting education is very minimal its role in increasing reading interest in students of SD Ringinanom 1. The lack of the role of the Ringinanom 1 SDN library inside an increase in reading interest was caused by several factors. First, the factor has not been managed the Ringinanom 1 Elementary School library professionally. This is reflected in the lack of special personnel handling the library, in this case librarians (wati). So that the SDN Ringinanom 1 library was managed very simply. With thus no one is fully responsible and focused to manage and develop the library. For example by adjusting the layout book storage and cataloging and updating book collections. Second, factor in the limitations of funds owned by SDN Ringinanom 1 in development and development of school libraries.
2. The results of the study also show that the Ringinanom 1 SDN library has not used by most school people. Only a small percentage of students use the library to look for material answers to the assignments given by subject teachers. It is also evident that sometimes giving assignments by teacher to students related to certain subjects or subjects, often the books in question are not found in the school library.

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